



HOMEWORK POLICY

PURPOSE:

The provision of homework helps students to develop the skills and knowledge that is taught to them at school. Providing homework enables students to develop good study habits, to work independently and to accept responsibility for their own learning. School work is reinforced through homework. Homework will also provide parents with an opportunity to participate in their child's education and understand the areas their child is studying.

OBJECTIVES:

According to the guidelines set by the Department of Education and Early Childhood Development, a uniform approach to the setting of homework is to be adopted.

Homework will :

- Be provided to all students on a **regular** basis.
- Be **appropriate** to the student's skill level.
- Be **purposeful, meaningful** and **relevant** to the current curriculum.
- Consist of a range of activities from a **variety** of discipline based learning domains
- Be **interesting, challenging** and when appropriate **open ended**
- Be **assessed** by teachers with **feedback** and support provided
- **Balanced** with a range of recreational, family and cultural activities.

GUIDELINES:

The teaching staff will:

- Plan carefully for homework to complement their teaching program and communicate the requirements of the homework to parents regularly.
- Correct all homework and keep records of its completion.
- Set expectations of work to be submitted. Students may be asked to repeat or complete homework in their own time if these standards are not met.
- Address problems or issues that arise with a student's homework.
- Provide assistance to students who struggle to complete or to understand the task required.
- Set homework that is relevant to the child's learning needs

Parents will be:

- Advised of homework expectations at the beginning of the school year.
- Provided with a copy of the school's homework policy.
- Encouraged to guide their children in: the completion of homework, through discussing key questions, by directing your child to resources and through hearing younger children read on a daily basis..
- Encouraging their children to complete their homework independently, offering support only when necessary.
- Notified if students fail to complete homework regularly.

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- Expected to refer students back to the teacher if they are finding a task too challenging. Parents will not be expected to teach children content that is new to them.

HOMEWORK EXPECTATIONS FOR YEARS P-2

Homework will consist mainly of:

- Reading activities involving parents/other family members.
- Activities that revise and extend class work which also meets the need of the individual student
- Gathering of additional information or materials for use in the class
- Activities that can be completed in under thirty minutes per school day and over four sessions per week (Homework tasks are not normally to be undertaken on weekends or school holidays).

HOMEWORK EXPECTATIONS FOR YEARS 3-6:

Homework will consist mainly of:

- Independent reading or shared reading daily.
- Tasks that reinforce classroom activities, such as the completion of projects, assignments and essays.
- Gathering of additional information or materials that can then be used to compliment the work completed in the classroom or at home.
- Activities that can be completed in under forty-five minutes per school day and over four sessions per week.

REVIEW CYCLE AND EVALUATION

This policy was last updated on [insert date] and is scheduled for review in [month/year].

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